

English Language Arts Resources

Multiple Literacy Areas

Au, Kathryn; Carroll, Jacquelin and Scheu, Judith. *Balanced Literacy Instruction*. Christopher-Gordon, 2001. (Grades K-6: background information and strategies for implementing balanced literacy components)

Booth, David. *Reading and Writing in the Middle Years*. Stenhouse, 2001 (Grades 4-9: successful approaches to teaching reading and writing)

Cunningham, Patricia and Allington, Richard. *Classrooms That Work*. Addison-Wesley, 1999. (Grades K-6: how to teach reading and writing)

Derewianka, Beverly. *Exploring How Texts Work*. Primary English Teaching Association, 1990. (Grades 1-8: gives the purpose, types, text structure and language features of various genre)

Dorn, Linda; French, Cathy and Jones, Tammy. *Apprenticeship in Literacy*. Stenhouse, 1998. (K-3: developing a reading/writing program)

Dorn, Linda and Soffos, Carla. *Shaping Literate Minds*. Stenhouse, 2001. (Grades K-3: building an integrated reading, writing and spelling curriculum)

Fountas, Irene and Pinnell, Gay Su. *Guiding Readers and Writers*. Hienemann, 2001. Grades 3-6: teaching comprehension, genre and content literacy, includes 1000 leveled books)

Heard, Georgia. *Awakening the Heart*. Hienemann, 1999. (Grades 4-8: tools to teach reading and writing poetry that can also be applied to all writing)

Hoyt, Linda. *Snapshots*. Heinemann, 2000. (Grades K-8: mini-lessons in oral reading, guided reading, independent reading and writing)

Mooney, Margaret. *Text, Forms and Features* Richard Owen Publishers 2001 (A Resource for Intentional Teaching)

Primary Literacy Committee. *Reading and Writing Grade by Grade*. National Center on Education and the Economy, 1999. (Grades K-3: description of a set of literacy standards and benchmark examples created from the observation of children's work.)

Short, Kathy; Schroeder, Jean; Laird, Julie; Kauffman, Gloria; Ferguson, Margaret and Crawford, Kathleen. *Learning Together Through Inquiry*. Stenhouse, 1996. (Grades K-8: engaging in inquiry around a broad concept)

Stevens, Elaine and Brown, Jean. *A Handbook of Content Literacy Strategies: 75 Practical Reading and Writing Ideas*. Christopher-Gordon, 2000. (Grades 4-12)

Strickland, Dorothy; Ganske, Kathy and Monroe, Joanne. *Supporting Struggling Readers and Writers*. Stenhouse, 2002. (Grades 3-6: strategies for classroom intervention)

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Reading

Allen, Janet. *On the Same Page*. Stenhouse, 2002. (Grades 5-9: shared reading to gain deeper understanding)

Allen, Janet and Gonzalez, Kyle. *There's Room for Me Here*. Stenhouse, 1998. (Grades 4-8: implementing literacy workshop)

Allen, Janet. *Yellow Brick Roads*. Stenhouse, 2000. (Grades 4-12: strategies and resources for read-aloud, shared, guided, and independent reading.)

Avery, Carol. *...And with a Light Touch*. Heinemann, 1993. (Grade 1: reading, writing and teaching with first graders)

Beers, Kylene and Samuels, Barbara, eds. *Into Focus: Understanding and Creating Middle School Readers*. Christopher Gordon, 1998. (Grades 4-8)

Benson, Vicki and Cummins, Carrice. *The Power of Retelling*. Wright Group, 2000. (Grades K-6: strategies for using retelling to both teach and assess comprehension)

Daniels, Harvey. *Literature Circles*. Stenhouse, 2002. (Grades K-12)

Fountas, Irene and Pinnell, Gay Su. *Guided Reading*. Heinemann, 1996. (Grades K-2)

Fuhler, Carol. *Teaching Reading with Multicultural Books Kids Love*. Fulcrum, 2000. (Grades 4-8: teaches important reading concepts while immersing students in other cultures)

Harvey, Stephanie and Goudvis, Anne. *Strategies That Work*. Stenhouse, 2000. (Grades K-8: comprehension strategies)

Hindley, Joanne. *In the Company of Children*. (K-4: reading workshop)

Hoyt, Linda. *Revisit, Reflect, Retell*. Heinemann, 1999. (Grades K-8: strategies for improving reading comprehension)

Keene, Ellin and Zimmerman, Susan. *Mosaic of Thought*. Heinemann, 1997. (Grades K-8: teaching comprehension in reader's workshop)

Kooy, Mary and Wells, Jan. *Reading Response Logs*. Pembroke, 1996 (Grades 4-12: practical strategies and projects on short stories, novels, poetry and plays)

McLaughlin, Maureen and Allen, Mary Beth. *Guided Comprehension*. International Reading Association, 2001. (Grades 3-8: a step by step teaching framework for encouraging students to become active, strategic readers)

McLaughlin, Maureen and Allen, Mary Beth. *Guided Comprehension in Action*. International Reading Association, 2002. (Grades 3-8: explicit directions on a variety of comprehension strategies with samples of student work)

Miller, Debbie. *Reading with Meaning*, Stenhouse, 2002. (Grades K-3: comprehension strategies)

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- Opitz, Michael and Rasinski, Timothy. Good-bye Round Robin. Hienemann, 1998. (Grades K-8: 25 oral reading strategies)
- Parkes, Brenda. Read It Again! Stenhouse, 2000. (K-3: shared reading)
- Pressley, Michale, Allington, Richard, Wharton-McDonald, Ruth, Block, Cathy Collins, and Morrow, Lesley Mandel. Learning to Read The Guilford Press 2001
- Richardson, Judy and Morgan, Raymond. Reading to Learn in the Content Areas. Szymusiak, Karen and Sibberson, Franki. Beyond Leveled Books. Stenhouse, 2001. (Grades 2-5: reading support strategies for transitional readers)
- Taberski, Sharon. On Solid Ground. Heinemann, 2000. (Grades K-3: strategies for teaching reading)
- Tovani, Cris. I Read It, But I Don't Get It. Stenhouse, 2000. (Grades 6-12: comprehension strategies)
- Wilhelm, Jeffrey. Improving Comprehension with Think-Aloud Strategies. Scholastic, 2001. (Grades 4-12)
- Wilhelm, Jeffrey. You Gotta BE the Book. Teachers College Press, 1997. (Grades 6-12: strategies to increase engagement and meaning-making)

Writing

- Burkhardt, Ross. Writing for Real. Stenhouse, 2002. (Grades 6-12: writing strategies to engage adolescents in writing)
- Campbell Dierking, Connie and Anderson-McElveen, Susan. Teaching Writing Skills with Children's Literature. Mauphin House, 1998. (Grades K-5)
- Culham, Ruth. 6 + 1 Traits of Writing. Scholastic, 2003. (Grades 3-12; ways to assess student writing to plan instruction plus mini-lessons on writer's craft)
- DaCruz Payne, Carleen and Browning Schulman, Mary. Getting the Most Out of Morning Message and Other Shared Writing Lessons. Scholastic, 1998. (Grades K-2)
- Dorn, Linda and Soffos, Carla. Scaffolding Young Writers. Stenhouse, 2001. (Grades K-3: implementing writer's workshop)
- Fletcher, Ralph and Portalupi, JoAnn. Craft Lessons. Stenhouse, 1998. (Grades K-8: mini-lessons in writing)
- Freeman, Marcia. Building a Writing Community. Mauphin House (Grades K-3: strategies for implementing a writing workshop)
- Freeman, Marcia. Teaching the Youngest Writers. Mauphin House (Grades K-3: strategies for implementing a writing workshop)

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Hudson, Dolores. Solving Writing Problems with Easy Mini-Lessons. Creative Teaching Press, 1999. (Grades 2-4)

Johnson, Bea. Never Too Early to Write. Mauphin House (Grades K-1: 10 effective writing workshop strategies)

Lane, Barry. After the End. Hienemann, 1993. (Grades 2-12: teaching creative revision)

Lane, Barry. Reviser's Toolbox. Discovery Writing Press, 1999. (Grades 2-12: explores leads, detail, snapshots, thoughtshots, scene, exploding the moment and point of view)

McCarrier, Andrea; Pinnell, Gay Su and Fountas, Irene. Interactive Writing. Hienemann, 2000. (Grades K-2)

Noden, Harry. Image Grammar. Hienemann, 1999. (Grades 6-12: strategies for using grammatical structures to teach writing)

Parsons, Les. Revising and Editing. Pembroke, 2001. (Grades 4-12: using models and checklists to promote successful writing experiences)

Portalupi, JoAnn and Fletcher, Ralph. Nonfiction Craft Lessons. Stenhouse, 2001. (Grades K-8: mini-lessons in nonfiction writing)

Ray, Katie Wood. Wonderous Words. National Council of Teachers of English, 1999.

(Grades K-6: strategies for learning to write by studying other authors)

Nonfiction

Anderson-McElveen, Susan and Campbell Dierking, Connie. Literature Models to Teach Expository Writing. Mauphin House, 2001. (Grades K-5)

Bamford, Rosemary and Kristo, Janice. Making Facts Come Alive. Christopher-Gordon Publishers, Inc. 1998

Freeman, Evelyn and Person, Diane Goetz. Using Nonfiction Trade Books in the Elementary Classroom. National Council of Teachers of English

Green, Pamela. Eleanor Curtain Publishing 1992 (Using Factual Texts in the Classroom)

Harvey, Stephanie. Nonfiction Matters. Stenhouse, 1998. (Grades 3-8: strategies for reading, writing and research)

McMackin, Mary and Siegel, Barbara. Knowing How. Stenhouse, 2002. (Grades 3-8: strategies for researching and writing nonfiction)

Stead, Tony. Is That a Fact? Stenhouse, 2001. (Grades K-3: teaching nonfiction writing)

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Word Study

Adams, Marilyn; Foorman, Barbara; Lundberg, Ingvar and Beeler, Terri. *Phonemic Awareness in Young Children*. Paul H. Brooks, 1998. (Grades K-1: activities and lesson plans for teaching phonemic awareness)

Allen, Janet. *Words, Words, Words*. Stenhouse, 1999. (Grades 4-12: teaching vocabulary)

Blachowicz, Camille and Fisher, Peter. *Teaching Vocabulary in All Classrooms*. Merrill, 2002. (Grades 1-12: multiple strategies for teaching vocabulary in a variety of contexts)

Cunningham, Patricia and Hall, Dorothy. *Making Words*. Good Apple, 1994. (Grades 1-3: numerous spelling and phonics activities)

Cunningham, Patricia and Hall, Dorothy. *Month by Month Phonics for First Grade*. Carson-Dellosa, 1997.

Cunningham, Patricia. *Phonics They Use*. Harper Collins, 1995. (Grades K-5: variety of phonic activities)

Jordano, Kimberly and Callella, Trisha. *Phonemic Awareness, Songs and Rhymes*. Creative Teaching Press, 1998. (Grades K-1: numerous songs, rhymes and activities to build phonemic awareness, has accompanying CD)

Snowball, Diane and Bolton, Faye. *Spelling K-8*. Stenhouse, 1999. (Grades K-8: how to plan a spelling program using constructivist principles)

Speaking/Oral Language/Listening

Dean, Nancy. *Voice Lessons*. Mauphin House, 200 (Grades 7-12: classroom activities to teach diction, detail, imagery, syntax and tone)

Education Department of Western Australia. *Oral Language: Developmental Continuum*. Longman, 1994. (Grades K-6: description of stages of language development along with activities for home and school)

Education Department of Western Australia. *Oral Language: Resource Book*. Longman (Grades K-6: practical teaching ideas for developing oral language)

Miyata, Cathy. *Speaking Rules!* Pembroke, 2001. (Grades K-4: games and exercises to teach children public speaking)

Smith, Patricia, ed. *Talking Classrooms*. International Reading Association, 2001 (Grades K-6: practical application and theory on the changing nature of children's talk in the classroom)

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Classroom Management

Nations, Susan and Alonso, Mellissa. *Primary Literacy Centers*. Mauphin House, 2002. (Grades K-3: implementing centers where students apply, practice and master standards-based skills and strategies)

Optiz, Michael. *Flexible Grouping in Reading*. Scholastic, 1998. (Grades 2-5: when, why and how to form a variety of groups)

Assessment

Cooper, J. David and Kiger Nancy D. *Literacy Assessment*. Houghton Mifflin, 2001. (Grades K-6)

Johnston, Peter. *Knowing Literacy*. Stenhouse, 1997. (Grades K-4: explanation of current assessment practices)

Luongo-Orlando, Katherine. *Authentic Assessment: Designing Performance-Based Tasks*. Pembroke, 2003. (Grades K-8)

Videos

Focus on Spelling. Snowball, Diane. (4 tapes: Learning Words, Exploring Sounds, Investigating Letters and Spelling Patterns and Discovering Generalizations) StrayLight Media, 2000. (Grades K-8)

Inside Reading and Writing Workshops. Joanne Hindley. (4 tapes: Reading Mini-lessons, Reading Conferences, Writing Mini-Lessons and Writing Conferences) StrayLight Media, 1998. (Grades 1-4)

Organizing for Literacy. Linda Dorn. (4 tapes: Organizing the Classroom, Learning about Reading, Learning About Writing and Learning About Words.) Ron Blome Productions, 1999. (Grades K-3)

Strategy Instruction in Action. Stephanie Harvey and Anne Goudvis. (4 tapes: Creating a Culture for Thinking, Modeling Questioning in a Reading Workshop, Reading and Understanding Nonfiction, Using Strategies to Enhance Book Club Discussions.) Stenhouse, 2001. (Grades K-8)

When Students Write. Fletcher, Ralph and Portalupi, JoAnn. (4 tapes: Building a Writing Community, Teaching Writing Skills in Context, Literature That Supports Writing, Craft Lessons to Stretch Young Writers) StrayLight Media, 2002. (Grades K-8)