

Bay-Arenac ISD  
English Language Arts - Volume II  
Rationale, Description and Use

When Bay-Arenac ISD English Language Arts curriculum was published in August 2003, some information could not be included. The Grade Level Content Expectations and MLPP grade 3-5 were not complete. Since that time the Grade Level Content Expectations have gone through a scholarly review at the state level, submission to Achieve, Inc. (a national group that reviews curriculum), revision, resubmission and acceptance, rollouts at the state and regional level and submission to the MEAP office for development of future tests. MLPP 4/5 has been completed, revised, and taught to intermediate teachers. Additionally, training modules about literacy in the core content areas have been developed for grades 6-8. These modules called “MiClass” will be offered to teachers in the 2004-2005 school years.

The Grade Level Content Expectations identify assessable outcomes, but do **NOT** invalidate the Michigan Curriculum Framework, MiCLIMB, or the BAISD ELA curriculum. The GLCE’s give more specific direction to teachers and MEAP test writers for Grades K - 8. They do identify more specifically genres and strategies in four areas – Reading, Writing, Speaking Listening/Viewing, but they do not change the intent or the validity of the MCF.

The Grade Level Benchmarks, **Key Concepts**, Instruction, and Resources of BAISD English Language Arts Volume One will still prove to be of great value to teachers, principals, curriculum specialists, and directors of state and federal programs. In fact, the State of Michigan has used Bay Arenac ISD’s process to “unpack the benchmarks” used by our ELA curriculum team. Our facilitator, Sheila Potter, has shared her work at BAISD with MEAP test writers.

Since the “tested” curriculum tends to become the “taught” curriculum, **schools/districts will have to check to make sure they have the resources necessary to teach specific genres, skills, and strategies.** These resources include teacher books, student books and other materials, stories, workbooks, as well as professional development necessary to implement the GLCE’s.

The new GLCE’s do effect BAISD’s 2003 Curriculum in the “Scope and Sequence” section, so Volume II contains revised Articulation Charts, Scope and Sequence Tables, Grade Level Posters, and the latest resources to begin implementation of the new GLCE’s.

Volume II also contains High School Standards and Benchmarks for Grade 10 and 11. We owe a special thanks to Bay City Public Schools and their curriculum team headed by Brian Johnson, Joan Anderson, and Sheila Mast.

As always, Bay-Arenac ISD will be there to help you stay current in the changing world of curriculum, assessment, and accountability.