

Annual Report



2019





I am pleased to present the 2019-2020 Bay-Arenac ISD Annual Report. Inside you will read of the many accomplishments we achieved throughout the year.

The 2019-2020 school year started as any other year; exciting, full of promise and hectic, with no knowledge of the difficult and trying times our staff, our students and our community would be facing. No one anticipated the many challenges we would encounter.

As we look back, we need to create an even stronger desire to raise our standards for ourselves and the students we serve. We are weathering the storm. We are persevering the challenges and commitment to educating all students – to educating “The Whole Child”. Our staff of outstanding educators work diligently to ensure that students have a meaningful educational experience, whether in-person or remotely, which will enable them to have a productive and successful future.

Deborah Kadish
Superintendent, Bay-Arenac ISD

OUR VISION

Bay-Arenac ISD . . .

a leading educational service organization for the benefit of all students.

BELIEFS AND VALUES

We believe people are most effective when there is:

- a safe, healthy environment
- mutual respect and trust
- a spirit of shared decision-making and cooperation
- a sense of responsibility for performance
- a commitment to professional and personal growth

BAY-ARENAC ISD LOCATIONS

Bay-Arenac ISD Educational Service Center

4228 Two Mile Rd.
Bay City, MI 48706-2324

Conference Center

2939 Bay-Arenac Dr.
Bay City, MI 48706-2324

Bay-Arenac ISD Career Center

4155 Monitor Rd.
Bay City, MI 48706-9211

Bay-Arenac ISD Living & Learning Center

Bay Campus

1435 W. Center Rd.
Essexville, MI 48732-2111

Bay-Arenac ISD Living & Learning Center

Arenac Campus

2032 Pine River Rd.
Standish, MI 48658

BAY-ARENAC ISD BOARD OF EDUCATION

DOUG FURTAH, President

DOUGLAS NEWCOMBE, Vice President

WILLIAM KARBOWSKI (*Deceased January 7, 2021*), Treasurer

RICHARD KOWALSKI, Secretary

RICHARD KLENDER, Trustee

CHARLES ROCHOW, Trustee

THOMAS BOETEFUER, Trustee

The Board of Education of Bay-Arenac complies with all federal and state laws and regulations prohibiting discrimination and with all requirements and regulations of the United States Department of Education and the Michigan Department of Education.

BAY-ARENAC ISD PUBLIC, CHARTER AND PAROCHIAL SCHOOLS WE SERVE:

All Saints Central High, Middle & Elementary Schools

Auburn Area Catholic School

Au Gres-Sims School District

Bangor Township Schools

Bay-Arenac Community High School

Bay City Academy

Bay City Public Schools

Bethel Evangelical Lutheran School

Essexville-Hampton Public Schools

Faith Lutheran School

Immanuel Lutheran School

Pinconning Area Schools

St. Bartholomew Evangelical Lutheran School

St. John Lutheran School - Amelith

St. John's Lutheran School

St. Michael Elementary School

St. Paul Lutheran School

Standish-Sterling Community Schools

State Street Academy

Trinity Lutheran School

Trinity Lutheran School (Monitor)

Zion Lutheran School (Bay City)

Zion Lutheran School (Beaver)



Human Resources

The BAISD Human Resources Department has continued to support our district's mission of educational excellence during the 2019-2020 school year. The department has maintained the district goals of helping to attract, motivate, and retain a highly-talented, committed, and diverse workplace; promoted fair and equitable treatment of staff and students, and provided continuing opportunities for training and development. Bay-Arenac ISD values and rewards productivity and achievement of its staff members and respects the worth and dignity of all those individuals who comprise the staff and customers of Bay-Arenac ISD. We provide quality services to our employees and local school districts in the areas of staffing, fingerprinting, background checks, and teacher certification approvals.

HIGHLIGHTS

- Maintained an overall staff of approximately 325 employees.
- Collectively bargained with eight different union and policy groups.
- Hired over 40 employees during the 2019-2020 school year.
- Updated job descriptions for proper compliance with the Americans with Disabilities Act.
- Participated in a Civil Rights Compliance for the BAISD Career Center and district buildings.
- Processed over 500 fingerprints for BAISD and local school districts.
- Coordinated the Substitute Automated Calling System, WillSub, for six local districts, three charter schools, ISD run programs and more.
- Facilitated Safe Schools training and compliance for all BAISD employees.
- Maintained all employee records and administered benefits.

The Building Operations Department had another busy year. The custodial and maintenance crews were kept busy keeping up with the additional responsibilities that COVID-19 brought in to keep the buildings clean and safe for staff.

In addition to district-wide building repairs, disinfecting/cleaning, and building and installing PPE shields, the following projects were completed at the Career Center and Educational Service Center.

CAREER CENTER

- Replaced the roadside sign on Monitor Road.
- Installed LED lighting in all shops.
- Air Handling Units Phase I installed.
- Parking lot catch basins were replaced & south parking lots sealed and marked.

EDUCATIONAL SERVICE CENTER

- Replaced four RTU's on the roof.
- Replaced four furnaces and air conditioners.



Technical Services

BAISD's Technical Services Department provides technology services for the ISD and collaborates on providing various technical services to local districts in Arenac, Bay, Iosco and Midland counties. Collaboration efforts allow districts and the ISD to leverage financial resources to provide students with increased access to technology and improve student achievement. Network support services are provided to the eight local public school districts within Bay and Arenac Counties, Tawas Area Schools, as well as the entire ISD and several charter schools. These services include firewall management, web-filtering, off-site backup, support of a large 100+ mile fiber Wide Area Network and general network and server support for school districts. The ISD supports a collaboration for hosting and licensing of student and financial management software for 17 school districts. This enables districts to save staff time and other financial resources. Districts are encouraged to leverage the shared knowledge gained through these collaborative efforts.

REGIONAL EDUCATIONAL MEDIA CENTER 6 (REMC6)

REMC6 continues to expand participation levels from the local districts at its technology meetings. The tech group meets four times during the course of the school year, and meetings focus on peer-to-peer technology-centered professional development. Members of this group share the information received with colleagues in their local building/district. By working with peers, teachers are able to make strong connections and share ideas with fellow educators in the region. REMC6 also provides free professional learning opportunities throughout the school year through virtual courses. All courses offer SCECHs for the educators.

REMC6 provides Maker training, classroom tech demos, curriculum and materials to be used with local districts to support and expand curricula and learning. A few examples of trainings and events include coding, drones, 3D printing, video game development and other STEM related activities. In the 2019-2020 school year, more than 3,400 students had the opportunity to participate in the REMC6 Maker resource. REMC also provides large-volume contracts for a variety of educational resources, including furniture, school and office supplies, software and digital services, and technology. The program saves time and money by providing bids compliant with the Michigan Revised School Code. By using REMC SAVE contracts, Michigan schools have saved nearly \$1 billion since 1990.

Printing & Graphic Services

Services provided to local and non-local school districts included but were not limited to; design, marketing, and printing multiple types of forms, brochures, business cards, catalogs, testing materials, posters, textbooks, ID badges, annual reports and newsletters. During the pandemic outbreak in the spring, we provided printing and mailing services to several school districts in order to help insure that student learning continued. We processed thousands of custom student virtual learning packets and informational mailings.

Printing & Graphic Services worked in collaboration on the Great Lakes Bay STEM Passports. The passports were given to more than 22,000 students to receive discounted rates to numerous activities which focused on STEM learning in the region.

Printing & Graphic Services began the process of creating a new BAISD website. We collected data and information to create a clean and more accessible website.

Printing & Graphic Services collaborated with the Career Center and Special Education to provide hands-on learning experiences for students over the past year. This collaboration provided each student with individualized learning and work experiences. Students were from the Career Center's Work Based Learning Program and Special Education's Post-Secondary Programs. In the past year, students worked on many projects such as designing invitations, printing envelopes, laminating, collating, tabbing, padding, book binding, scoring and various other printing and graphics tasks. Along with gaining graphics and printing knowledge, students also gained experience in communication skills, customer relations, money handling, work ethics and professional behaviors.

Over the 2019-2020 school year, our BAISD Instructional Services Department continued to focus our efforts on long term outcomes. Our Strategic Plan is in its second year and each priority area is outlined below with highlights of the celebrations we have made thus far. Working with all of our local districts, we have created a culture of collaboration around intentional initiatives and have seen the concentrated investment pay off for the staff and students we serve. We are very excited about building our capacity to support one another in these areas and will continue planning for the next steps in the upcoming years.

PRIORITY AREA: EARLY LITERACY AND EARLY NUMERACY HIGHLIGHTS

- Conducted Literacy Rounds in nine buildings.
- Provided Coaching Cycles of 12-14 weeks in 10 buildings.
- Coached 91 teachers in Bay and Arenac Counties.
- Developed and provided professional learning for 203 teachers on the Essential Practices.
- Provided a network for 10 coaches, reading specialists, and administrators to work collaboratively through the Essential Coaching Practices for Elementary Literacy.
- Added a 2nd full time literacy coach in 2019-2020, Jennifer Gourd, and a 3rd for 2020-2021, Stacy Maze.
- Introduced our Leadership Teams to the Essential Math Practices.

More Information:

BAISD's Early Literacy Website

@LitCoachHill @litcoachgourd @LitCoachMaze

PRIORITY AREA: MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) AND SUPPORTING THE WHOLE CHILD HIGHLIGHTS

- Secured 31n grant funding.
- Developed a systematic process to utilize those funds.
- Expanded the availability of mental health services and supports to K-12 students by hiring two full time 31n Mental Health Counselors, Cherie Coopersmith MS/CRC/LPC and Lisa Beson MA/LPC.
- Established a Mental Health leadership team that consists of our two Mental Health Counselors, School Social Worker, Stacey Meininger LMSW and Behavior Support Specialist, Tammy Krevinghaus.
- Led our 31n Network through implementation of PBIS and MTSS through the lens of behavior following the MDE MTSS Practice Profile.
- Implemented a Social Emotional Learning Curriculum, Second Steps, with all five buildings in the 31n Network.
- Developed a "Whole Child Network" to help adults identify potential mental health issues and to provide interventions, treatment, and support to students and to train and support individuals whose primary role revolves around behavior management, social emotional learning, and student support.

More Information:

BAISD's Mental Health Website

PRIORITY AREA: CAREER EDUCATION HIGHLIGHTS

- Began enrolling students for the first time in the new BAISD EDGE Early Middle College.
- Continued implementation of Xello within all districts, supported by Career Navigators assigned to assist students with career exploration and development of Educational Development Plans.
- Began the transition of the Great Lakes Bay College and Career Resource Center to BAISD as a Local College Access Network in order to promote postsecondary attainment with a focus on equity and first-generation students.
- Began utilizing Xello Inspire to connect students with employers in the region for work-based learning experiences.
- Formed a Career Education Network with representatives from our local districts in order to guide the work in this priority area.

More Information:

BAISD's Career Education Website

Technology Integration:

BAISD's Technology Website

@MrMarkLyons

BAISD Facebook

<https://www.facebook.com/BAISDESC/>

BAISD Twitter

<https://twitter.com/BAISD>

Professional Learning Catalog:

Link to BAISD PD Catalog

BUILDING TRADES 2 PROJECT HOUSE SELLS FOR RECORD \$300,000!

The Building Trades 2 Project House provides students an opportunity to be exposed to many different areas of the construction industry while building a spec house in the community. Students come from 21 different high schools to work on this project that typically takes the entire school year to complete.

The Building Trades 2 class has approximately 30-40 students that are divided into two class periods, 2 hours and 40 minutes in length. Last year's 2019 house was a 1,975 sq. ft. ranch with three bedrooms and three and one half baths. Some of the features of the house include: custom kitchen, solid surface countertops, stone fireplace, three car garage, large covered porch, vaulted ceilings, and many custom finishes.

Graduating seniors can earn up to 15 credits at Delta College. Typically, about half of the graduating Building Trades 2 students continue their education at the college level. The other half enter the workforce through apprenticeship opportunities or are employed by local construction companies.



BPA (BUSINESS PROFESSIONALS OF AMERICA) STUDENTS SHINE AT NATIONAL'S

On May 20th, 2020 during the height of the pandemic, the Business Professionals of America National Association announced that eight contests had progressed far enough to determine national competitive event winners without holding the final project showcase stage for those contests. Students from the BAISD Career Center placed first in two of these events and sixth in another. The team of Zachary Seebeck, Samantha McGuire, Nicholas Stothard, and Anthony Chippi (Central High School) placed first in the Web Application Team contest for creating their own online shopping platform from scratch. Lucas Pobanz (John Glenn High School) placed first in the Mobile Application Development contest for creating an iOS app for competitive geocaching. The team of Brandon Ellis, Adam Toly, Kyran Robb (Bay City Academy), and James Howard (Carrollton High School) placed sixth in Software Engineering Team for creating a platform jumping game, Ad Vermis.

EMT PROGRAM

The BAISD Career Center offers an EMT Program to eligible second year students in the Health Technology or Law Enforcement Programs annually. Lee Howie is the MedStar Out-Reach Educator for EMS and teaches the partnership program at the Career Center. The program is offered during the second semester, three days per week from 12:00 pm to 2:40 pm. This gives the students the benefits of both the EMT Program along with the curriculum and internships provided in their Career Center Program.

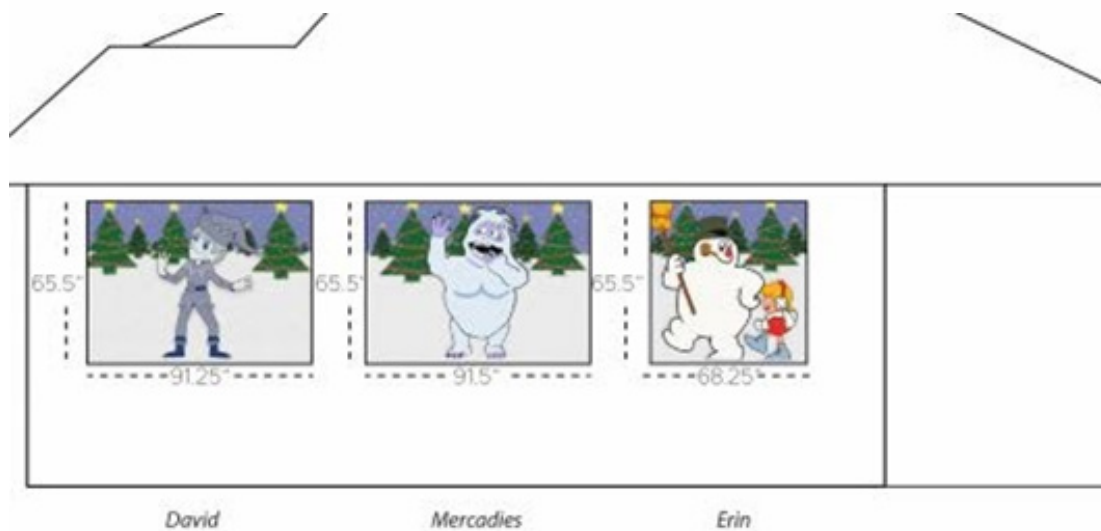
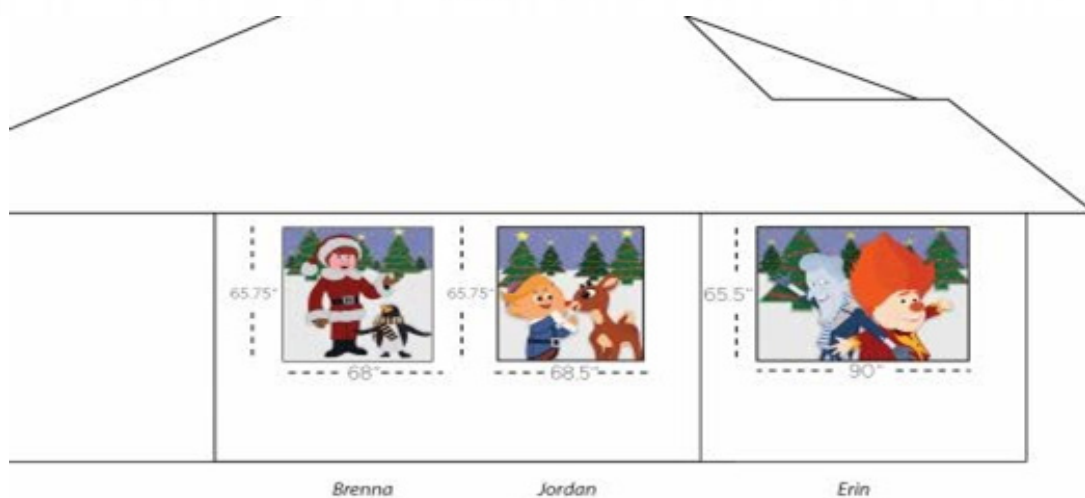
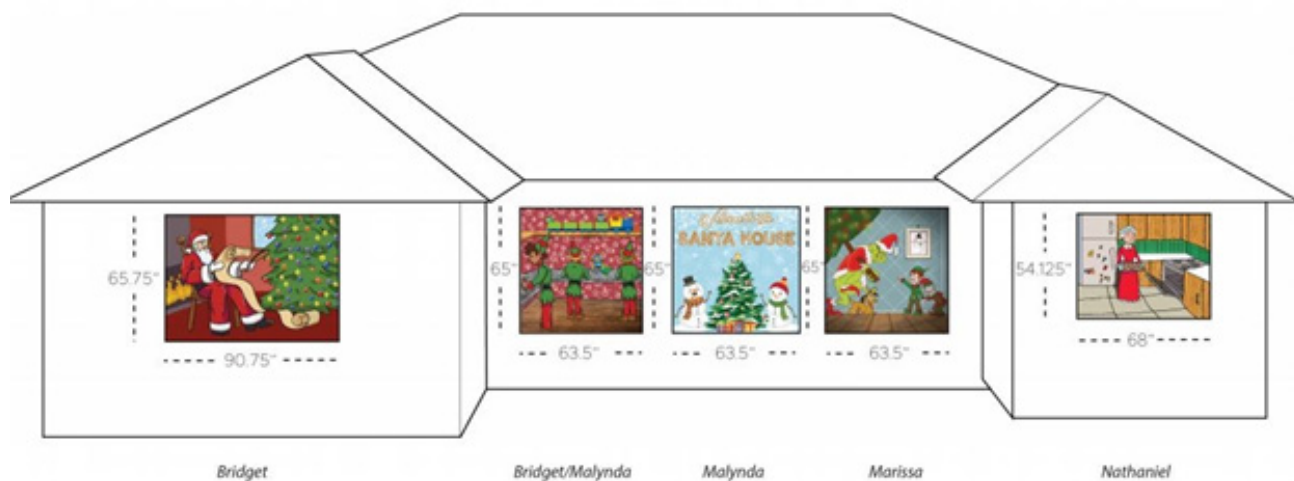
Seven students were selected based on their GPA, attendance, work ethic and career goal for the 2019-2020 school year. All seven students enrolled and completed the program in August 2020. The program will start again in January 2021. There is currently a national shortage for EMT Basics. This credentialing program allows students to complete the National Registry requirements and qualifies students to begin employment at \$15 to \$16 per hour. Once students complete the program and registry, they are eligible for 12 credits at Delta College or SVSU.

FOR THE GOOD OF SANTA WORK-BASED LEARNING

During the 2019-2020 school year, the Board of Directors at The Santa House identified a need for a more visual presence outside of the Christmas season. As a team, teachers, work-based learning, and administration sat down to hear what The Santa House envisioned and how we could turn this into a great work experience for students. Over the course of the winter, these students designed an entire portfolio to present to the Santa House board for approval.

In the fall of 2019, senior level graphic design students were assigned the tasks of photographing the site, measuring the areas that would be utilized and coming up with a theme that would alert the community as to what the purpose of the building was. Once approved, the students pulled in talent from Precision Machining to determine the type of metal sheeting they would need to adhere their vinyl designs and come up with a plan for application and installation. Although COVID-19 caused a delay in the completion of the project, we are happy to report that the new window panels will be up during the 2020-2021 school year. Through this work-based learning experience students not only were able to use the skills they had been taught in a real world work environment, but also were able to provide a service to their community.

For this project students used their instruction and training in digital arts to create their images. They used iPad Pros, drawing tablets, and Adobe Creative Suite.



Adult Education

BAISD Adult & Continuing Education continues to serve students ages 16 years old and up through technical training and those pursuing their high school diploma or GED. We strive to provide support, programs, and scheduling that accommodate our students' needs. We offer classes in the late afternoon and evening at the Career Center and morning and afternoon at Bay City and Standish MiWorks! Our referral process and partnership with MiWorks! has resulted in many new opportunities for our students.

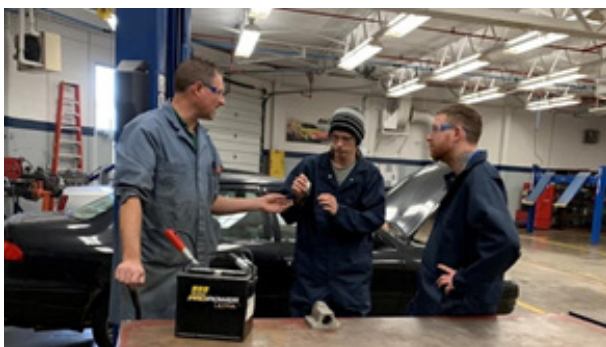
Our Education Delivering Great Employees (EDGE) program has led the state for the second consecutive year in several core performance outcomes! The goal of this state grant is to help adults who are in need of their high school diploma, get started on a career pathway in an in-demand job by completing a diploma or high school equivalency at the same time they complete Career Technical Training. There are 10 programs statewide. For two years in row we had the highest rate of high school diploma or equivalency, highest rate of participants entering postsecondary, and the second highest rate of participants enter employment.

This has been an outstanding opportunity for adults in our community who are in need of both career training and their high school credential. Career Technical Training programs offered in 2019-2020 were Bridge to Healthcare with CNA Training, Welding, Auto Technology, and Medical Office Assistant.

BAISD Adult & Continuing Education continues to be a testing site for the ETS Parapro and GED tests.

Our graduating class included 58 who earned their high school diploma or GED. Our program served 270 academic and 115 Career Technical Training students during the 2019-2020 school year.

Our adult education staff is committed to working collaboratively with all stakeholders to ensure success for all students.



BAISD takes pride in providing a continuum of special education programs and services to students with diverse needs who live in Bay and Arenac Counties. Programs and services range from providing assistance to students within their own district classrooms to the operation of special schools and programs in separate facilities.

Our Special Education Department provides leadership and support in the implementation of Special Education Programs and Services county wide. We strive to provide current information on rules, regulations, procedures and policies in the operation of special education for local districts, public school academies and non-public school settings.

SPECIAL EDUCATION PROGRAMS AND SERVICES

BAISD offers a variety of special education programs and services to 2,505 eligible students. These programs and services are provided either in the local school districts or in BAISD special education facilities. Self-contained programs are provided by BAISD at the preschool, elementary, middle school, high school and transition levels. Local school districts also operate a variety of different special education programs of their own.

Special education services are provided to the following districts (including all parochial schools within the local district) and public school academies including; Au Gres-Sims, Standish-Sterling, Pinconning Area Schools, Bangor Township, Bay City Public, Essexville-Hampton, Bay Arenac Community High School, Bay City Academy and State Street Academy.

STAFFING

Special education services provided to BAISD programs, local districts (including all parochial schools within the local district) and public school academies include:

Position	Number of staff
Speech-Language Pathologists	27
Occupational Therapists	10
School Social Workers	15
School Psychologists	12
Physical Therapists/Physical Therapy	6
Teacher Consultant – Hearing Impaired	1
Educational Audiologist	1
Orientation and Mobility Specialist	1
Teacher Consultant – Visually Impaired	1
Transition Coordinator	1
Teacher Consultants	7
Behavior Support Specialists	2
Autism Specialist	2
Curriculum Coach	1

BAISD currently has 23 special education classrooms in Bay County and four special education classrooms in Arenac County. In Bay County, 12 classrooms are run out of our center program the Living and Learning Center – Bay Campus and 13 classrooms are located in our local districts. In Arenac County, three classrooms run out of the Living and Learning Center – Arenac Campus and one classroom is located in a local district. In addition to special education classrooms in self-contained settings, local districts run special education programs within the local district public school buildings.

Bay-Arenac ISD employs eight special education administrators who provide supervision and direction to each of the local districts.

BAY-ARENAC ISD SPECIAL EDUCATION CENTER BASED PROGRAMS

The process for assigning pupils to our school was developed in accordance with the Least Restrictive Environment (LRE), Free and Appropriate Public Education (FAPE) and the Individuals with Disabilities Act (IDEA). Placement into the program occurs through the Individualized Education Planning (IEP) team meeting. Students are eligible for programs and services based on their individual needs which are identified through a rigorous data collection process. Students who are eligible for programs and services in a center program experience significant academic, behavioral or social difficulties, which adversely impact their progress in the curriculum. Students come to our programs from local education agencies (LEAs) or Early Childhood Special Education Programs (ECDD).

CURRICULUM

Our goal for students in our special education classrooms is to provide an opportunity to learn skills that allow them to become participating and productive members of the community in which they live. To reach these goals students receive academic, adaptive, social, emotional and communication support through multiple curriculums. The curriculum which has been adapted includes functional academics, leisure/recreation, independent living, health and community-based experiences. The curriculum is structured in a way that allows each teacher the opportunity to deliver the curriculum through a tier approach so each child is receiving the information at their ability level. All students work toward individualized goals as defined in their Individual Educational Plan (IEP). Parents and guardians are considered essential participants in their student's education.

Our students participate in the Unique Learning System (ULS). ULS is a standards-based set of interactive tools specifically designed for students with special needs to access the general curriculum. Our students with severe disabilities also participate in the MOVE (Mobility Opportunities Via Education) Program. This program is designed to help people with severe disabilities learn the skills needed to sit, stand, walk and transition. Combining natural body mechanics with instruction, learning occurs while students are engaged in real life activities. In addition, all students K-12, experience the Michigan Model for Health. This is a comprehensive, skills-based health education curriculum that supports the goal of helping young people live happier and healthier lives.

TRANSITION PROGRAMS

Transition programs are offered to students with disabilities 18 years of age and older and are provided by the school in collaboration with community agencies and local businesses. BAISD's Transition Programs provides an opportunity for students to participate in a set of activities that allow for successful movement from high school to adult living. Students have the opportunity to:

- Increase independence;
- Improve self-determination;
- Improve social and communication skills within the community;
- Identify leisure and recreation areas that increase social participation;
- Experience work-based learning and volunteer opportunities in local businesses;
- Prepare themselves for community living and participation in community events.

COMMUNITY COLLABORATION

BAISD continues to increase collaboration with families and community agencies. The increased effort has helped prepare students for successful transitions between home, school, and work. Community partnerships include formal arrangements between a student receiving special education services, an association, a private sector organization or public institution to provide a program, service or resource that will help support student achievement. A few examples of successful community collaborations include:

- Local state park offering summer programming in collaboration with Michigan Rehabilitation Services;
- Community conversations with local businesses supporting employment for students with disabilities;
- Quarterly meetings with Michigan Rehabilitation Services, Do-All, New Dimensions, Disability Network, Bay-Arenac ISD, Bay Arenac Behavioral Health, MDHHS, AOI and Michigan Works;
- Work based learning opportunities with local businesses resulting in student employment;
- Collaboration with Bay Arenac Behavioral Health for support services for students.

PARENT ADVISORY COMMITTEE

The Parent Advisory Committee (PAC) was established by the Michigan Mandatory Education Act to ensure parents have input into the development of the Intermediate School District plan for the special education programs and services. Parents are identified by their local boards of education. The plan can be found at www.baisd.net.

High-quality early childhood experiences lay the foundation for a lifetime of achievement and success. BAISD seeks to provide care and education for the youngest members of our community, our children, and to support the efforts of families with young children in creating happy lifelong learners. BAISD programs include Build Up, Early Childhood Special Education (ECSE), Early On, Great Start Collaborative (GSC), Great Start Readiness Program (GSRP), and Imagination Library

2019-2020 HIGHLIGHTS

EARLY ON

- Increased referrals by nearly 30% in two years through community outreach
- Decreased evaluation timelines by nearly 50% due to enhanced teaming
- 40% of Early On staff presented at the statewide Early On Conference

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

- Bay-Arenac was one of seven districts selected from across the state to be a part of the Inclusion Builders Workgroup
- Hired a part time Inclusion Support Specialist and assistant to aid students transitioning into general education from Early Childhood Special Education. Our first year was largely successful with 100% of transitioned students remaining successfully in general education.
- Decreased our ECSE programs by 10%, reallocated staff funding to support locals with consultation and coaching special education services
- We have aided in the development of a district wide inclusion policy in collaboration with all of our LEAs and an LRE matrix to provide students with access to their LRE via a data driven, team decision making process.
- Bay-Arenac was selected to participate in the Thrive from Home program, a statewide program to help parents and caregivers support their 3- to 5-year-olds with simple at-home activities and resources. Thrive From Home is a first-of-its-kind partnership between Build Up Michigan and PBS Kids that combines educational video programming with at-home activities for preschoolers and caregivers.

GREAT START COLLABORATIVE (GSC)

The GSC is structured under three areas: Empowering Strong Families, Promoting Provider Partnerships, and High Quality Links to Early Learning. Project highlights include:

- Mitigating Adverse Childhood Experiences (ACEs) by building resilience with multiple partners, including the Michigan Health Improvement Alliance (MiHIA).
- Supporting the Safe Journey initiative to prevent alcohol, tobacco and other drug use before, during, and after pregnancy.
- Continuation of the Great Lakes Bay MotherBaby Cafes to provide relational peer support and resources for new mothers throughout the COVID shutdown.
- Developing the Great Start Dads meetup groups to support fathers.

- Developing increased high quality infant-toddler care and other wrap-around child care capacity in partnership with New Hope Bay/Montessori and the Arenac Community Center.
- Facilitating efforts to bolster early numeracy/math and literacy including the STEM family engagement initiative.

GREAT START READINESS PROGRAM (GSRP)

The Great Start Readiness Program is Michigan's state-funded preschool program for four-year-old children with factors which may place them at risk of educational failure. Research on preschool programs and specific research on GSRP indicates that children provided with a high-quality preschool experience show significant positive developmental differences when compared to children from the same backgrounds who did not attend a high-quality preschool program.

- Provided full-day preschool to over 500 students in six local districts and six community-based organizations
- Education continued for students in GSRP throughout the COVID shutdown, focusing on social emotional health and supporting families.

IMAGINATION LIBRARY

- Currently there are 3,500 children in Arenac and Bay Counties currently enrolled in Imagination Library.
- Costs approximately \$7,200 each month to purchase and ship books.
- Completely funded by private donors.

STARTING STRONG (PARENTS AS TEACHERS PROGRAM)

- Served 52 families and 92 children from pregnancy to age 5.
- Based on our demographic data, 52% of the families (n=27) were families with multiple "family stressors" or risk factors.
- 88% of the families achieved at least one family goal based on their Family Risk Assessments and child and family goals.
- 100% of families increased their parenting performance on the Parenting Interactions with Children: Checklist of Observation instrument (PICCOLO) by an average of two raw points in the domains of Encouragement and Teaching.